



Navigating HVET Pathways

An introduction
for teachers and counselors
on using the HVET Digital Gateway



Project No: 2023-1-IT01-KA220-VET-000155534



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OER features



Target Audience:

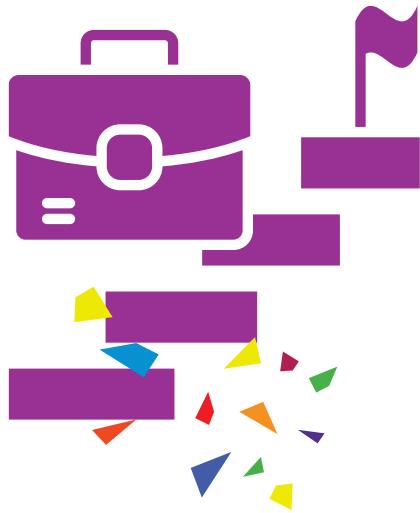
Teachers and Counselors of
Upper Secondary Schools
(Students aged 17–19)



Purpose:

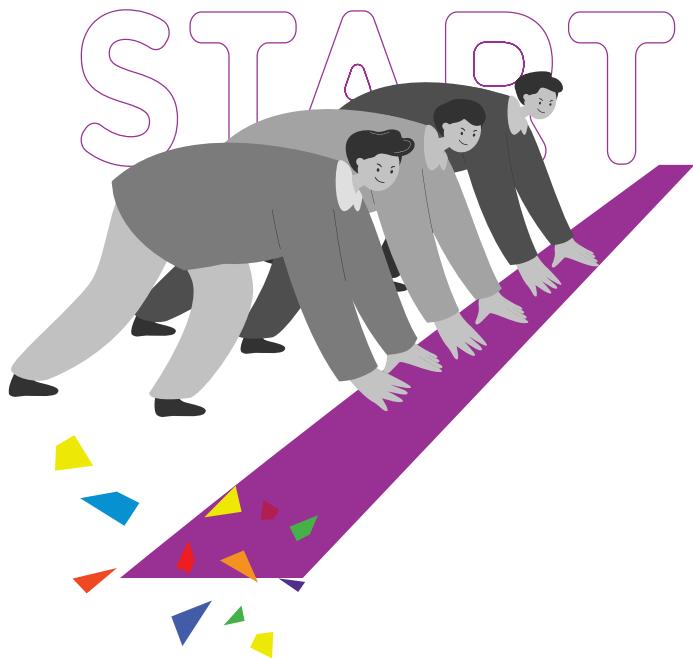
Enable educational staff to integrate
the <https://quahvet.eu/hvet-digital-gateway/>
resource into school guidance activities,
helping students make informed choices
on Higher Vocational Education
and Training (HVET) paths in Europe

Content



- What is HVET
- The HVET Digital Gateway
- Navigating the Gateway
- Case studies
- Interactive classroom guidance activities
- Students discussion prompts
- Follow-up and student planning
- Resources
- Implementation tips

What is HVET?



Higher Vocational Education and Training (HVET) refers to EQF level 5 qualifications

It bridges secondary education and the labor market by combining academic learning with practical training

HVET plays a vital role in addressing skills shortages and supporting economic transitions

The HVET Digital Gateway

Accessible via quahvet.eu



- Explore HVET system at EU level
- Explore country-specific HVET systems
- Find quality indicators and best practices
- Use real-time data to support student decision-making

Navigating the Gateway

Start from the homepage and choose:

- EU level
- Country Profiles
- Quality Framework
- Case Studies

You can explore as:

- Teacher/Counselor
- Student

You can compare HVET systems
by country, field or program type



Case Study: Italy



- ITS Academy of Bergamo: 85% employment rate (up to 96% in some fields)
- ITS Lanciano: 94% employment rate one year after graduation, 70% during WBL

Case Studies: Spain & Greece



- Spain (Jesuitak Indautxu): HVET employment rates between 60–100%
- Greece (University of Peloponnese): 70–75% HVET graduate employment



Case Study: Sweden



- Folkuniversitet: 86.7% employment rate for recent HVET graduates
- Demonstrates alignment with local labor market needs

Interactive classroom guidance activities



Research HVET programs using the Gateway

Student pair roleplay: 'You are a counselor'

Group discussions on trends in green/digital sectors

Student discussion prompts



What surprised you during your research?

Which country/program would you choose and why?

How does HVET support your career dreams?

Follow-up and student planning



Students write a reflection:
'How HVET fits my path'

Create a class board of HVET
opportunities discovered

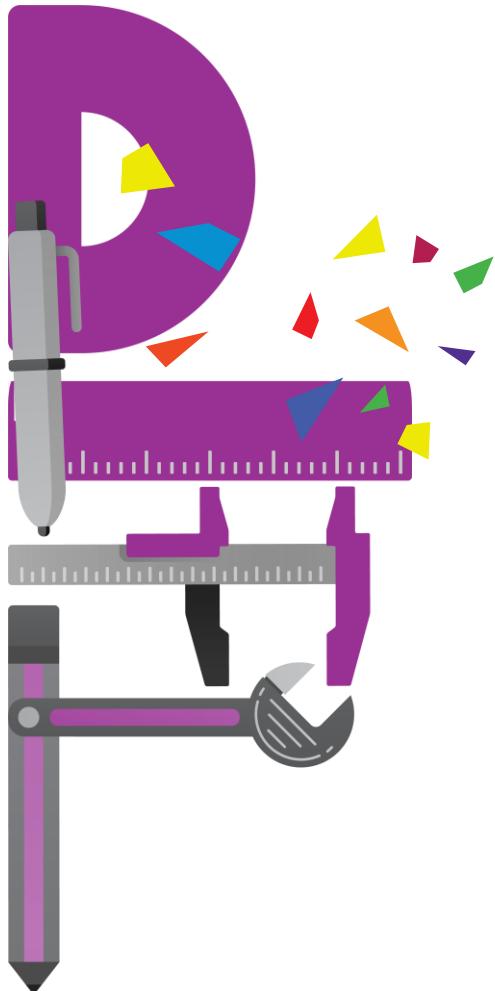
Plan a school guidance session
using the Gateway

Resources



- **Facilitator guide**
 - Session Plans, Discussion Questions and Assessment tools
- **Student Workbook**
 - Self-Assessment activities, HVET Exploration exercises, Goal Setting tool

Other resources and further reading



- HVET Digital Gateway:
<https://quahvet.eu/hvet-digital-gateway/>
- EU Commission: VET & Skills Strategy
- Erasmus+ QUAHVET other project outputs
- Local HVET school directories and career fairs

Implementation Tips



- *Integrate into existing Curriculum:* incorporate HVET exploration activities into career guidance lessons or subject-specific classes
- *Collaborate with stakeholders:* engage with local HVET providers to arrange guest speakers or field visits quahvet.eu
- *Encourage Peer Learning:* facilitate group discussions where students can share insights and research findings



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