



# Navigating HVET Pathways

An introduction  
for teachers and counselors  
on using the HVET Digital Gateway

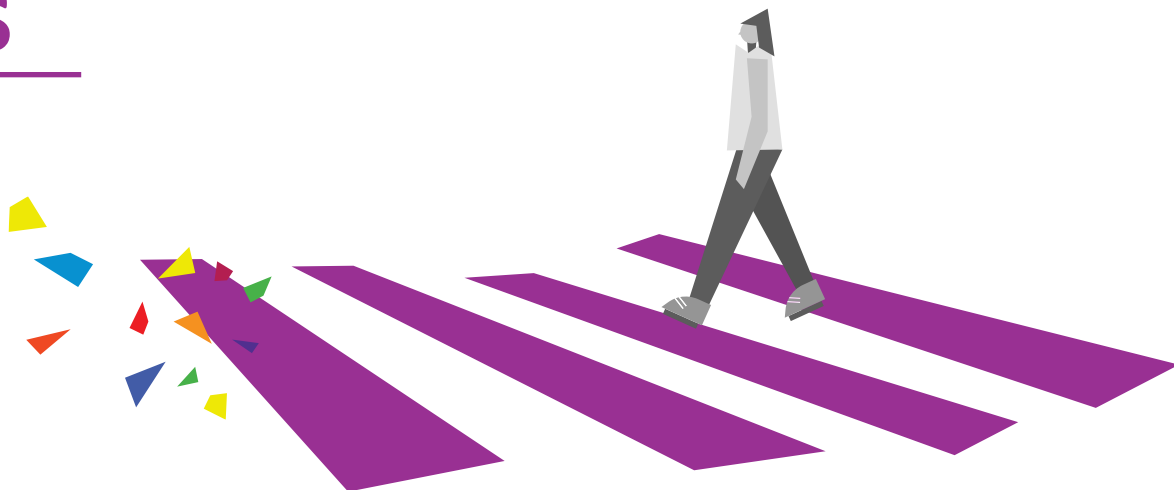
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# OER features



## **Target Audience:**

Teachers and Counselors of  
Upper Secondary Schools  
(Students aged 17–19)



## **Purpose:**

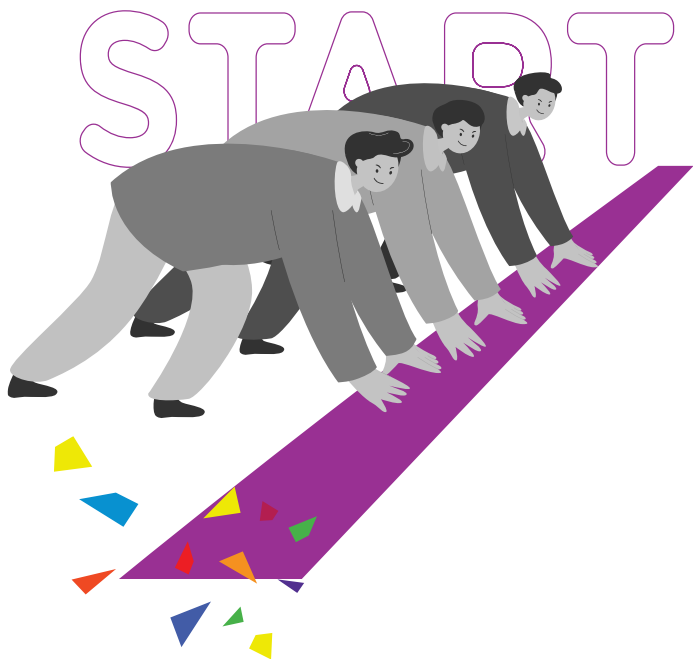
Enable educational staff to integrate  
the <https://quahvet.eu/hvet-digital-gateway/>  
resource into school guidance activities,  
helping students make informed choices  
on Higher Vocational Education  
and Training (HNET) paths in Europe

# Content



- What is HVET
- The HVET Digital Gateway
- Navigating the Gateway
- Case studies
- Interactive classroom guidance activities
- Students discussion prompts
- Follow-up and student planning
- Resources
- Implementation tips

# What is HVET?



Higher Vocational Education and Training (HVET) refers to EQF level 5 qualifications

It bridges secondary education and the labor market by combining academic learning with practical training

HVET plays a vital role in addressing skills shortages and supporting economic transitions

# The HVET Digital Gateway

Accessible via [quahvet.eu](https://quahvet.eu)



- Explore HVET system at EU level
- Explore country-specific HVET systems
- Find quality indicators and best practices
- Use real-time data to support student decision-making

# Navigating the Gateway



Start from the homepage and choose:

- EU level
- Country Profiles
- Quality Framework
- Case Studies

You can explore as:

- Teacher/Counselor
- Student

You can compare HVET systems  
by country, field or program type

# Case Study: Italy



- ITS Academy of Bergamo: 85% employment rate (up to 96% in some fields)
- ITS Lanciano: 94% employment rate one year after graduation, 70% during WBL

# Case Studies: Spain & Greece



- Spain (Jesuitak Indautxu): HVET employment rates between 60–100%



- Greece (University of Peloponnese): 70–75% HVET graduate employment

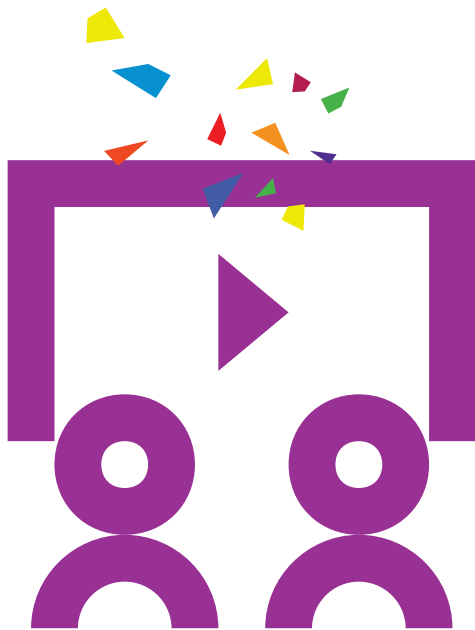
# Case Study: Sweden



- Folkuniversitet: 86.7% employment rate for recent HVET graduates
- Demonstrates alignment with local labor market needs

# Interactive classroom guidance activities

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Research HVET programs using the Gateway

Student pair roleplay: 'You are a counselor'

Group discussions on trends in green/digital sectors

# Student discussion prompts



What surprised you during your research?

Which country/program  
would you choose and why?

How does HVET  
support your career dreams?

# Follow-up and student planning



Students write a reflection:  
'How HVET fits my path'

Create a class board of HVET  
opportunities discovered

Plan a school guidance session  
using the Gateway

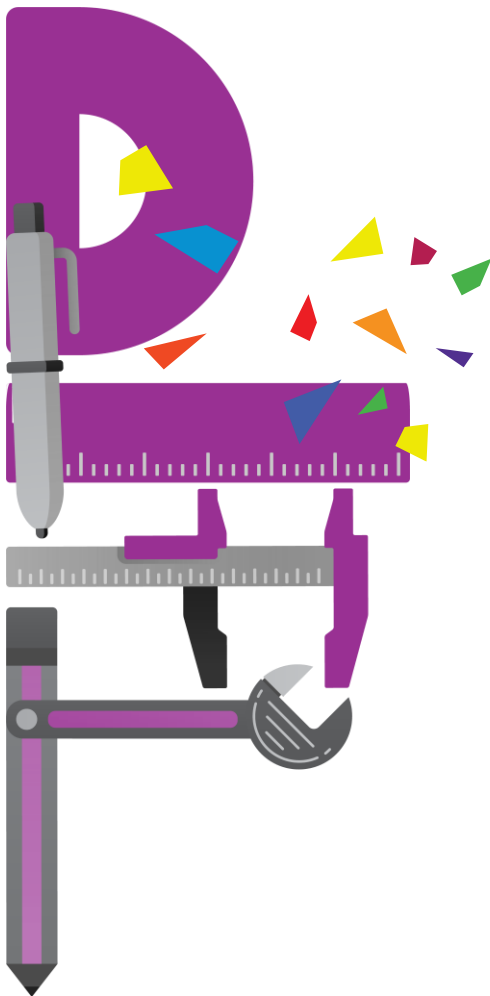
# Resources



- Facilitator guide
  - Session Plans, Discussion Questions and Assessment tools
- Student Workbook
  - Self-Assessment activities, HVET Exploration exercises, Goal Setting tool

# Other resources and further reading

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- HVET Digital Gateway:  
<https://quahvet.eu/hvet-digital-gateway/>
- EU Commission: VET & Skills Strategy
- Erasmus+ QUAHVET other project outputs
- Local HVET school directories and career fairs

# Implementation Tips



- *Integrate into existing Curriculum:* incorporate HVET exploration activities into career guidance lessons or subject-specific classes
- *Collaborate with stakeholders:* engage with local HVET providers to arrange guest speakers or field visits [quahvet.eu](https://quahvet.eu)
- *Encourage Peer Learning:* facilitate group discussions where students can share insights and research findings



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Scan for more



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